**Español 3**

**High Point Central High School**

Instructor: Sra. King [kingp2@gcsnc.com](mailto:kingp2@gcsnc.com)

Tutoring hours: Tuesday and Thursday 4-4:45 or other times before or after school by appointment

**I. Rationale:**

This course is to give Spanish 3 students a deeper study of the Spanish language and culture.

**II. Course Aims and Outcomes:**

***Aims:***

This course will give the students an in-depth study of vocabulary and grammar from these topics:

1. Días Inolvidables
2. ¿Cómo te expresas?
3. ¿Qué haces para estar en forma?
4. ¿Cómo te llevas con los demás?
5. Trabajo y comunidad

***Specific Learning Outcomes:***

By the end of the course, students will:

1. have a familiarity with various vocabulary associated with the topics above
2. have an ability to read, write, speak, and listen with understanding based on the given vocabulary \*\*\*Student’s performance will vary with their personal ability and their amount of studying.

**III. Course Outline**

At the beginning of the semester, there will be a review of the vocabulary and grammar skills from Spanish 2. When the students are ready, we will move into the following units of study. Each unit will last four to five weeks.

1. Días Inolvidables

In this unit we will read, write, listen to, and talk about outdoor activities, the environment, and the weather. The main grammar work will be with verbs that have a stem change in the preterite form. We will talk about national parks in Spanish-speaking countries.

1. ¿Cómo te expresas?

In this unit we will read, write, listen to, and talk about different types of art, artists, and art materials. In grammar we will work on the preterite vs. the imperfect form and the verb “estar” + participle.

1. ¿Qué haces para estar en forma?

In this unit we will talk about health and food and nutrition. The grammar will be about learning to use the affirmative commands with the tú form, and affirmative and negative commands with Ud. And Uds.

1. ¿Cómo te llevas con los demás?

In this unit we will study about relationships, love, friendships, and personality traits. In grammar we will work on the subjunctive forms with verbs of emotion, and study “por” and “para”.

1. Trabajo y comunidad

In this unit we will talk about job skills and abilities, the workplace, and interviewing techniques. In grammar we will study the present perfect and pluperfect tenses.

**IV. Format and Procedures:**

Students will have 90 minutes of class every school day for one semester. They will enter the room with their binders, paper, and pencils each day. They will begin the assigned *calentamiento* each day. Students will be taught lessons, and will work individually, in pairs, and in groups. Students will be expected to complete all assignments.

Grading: 10- point grading scale using the following areas with 20% of the total points for each area:

1. Reading
2. Writing
3. Listening
4. Speaking
5. Integrated (an activity with a mix of two or more areas)

Late work/ make-up policy: The highest grade for work turned in within 24 hours after the deadline is 85; two days late is 70; and after that is 55. The make-up policy due to absence is the GCS policy, with three days per day missed.

Materials: 1-inch binder, 3 tab dividers, pencils, and paper

Homework: All work is expected to be completed on time. Late work will be ten points off per day.

Important Dates: Homework, tests, and projects will be announced. Binders will be checked once every quarter for a test grade. Late work will be ten points off per day. The final will be given according to the exam schedule.

Classroom Expectations:

1. Bring your binder, paper, and pencil to class each day.
2. Come in without talking and sit down in your seat.
3. Begin “calentamiento” (warm up) as soon as you sit down.
4. Raise your hand before speaking or getting out of your seat.
5. Leave any gum, food, or drink (except a water bottle) out of the class.
6. Complete all assigned work.

Consequences for behavior concerns:

1. Warning and parental contact
2. Teacher consequence and parent contact
3. Parent conference
4. Administrative referral and parental contact

Electronics Policy: Students will only be allowed to use their cell phones for educational purposes in the classroom. Phones will be collected for the period for one misuse and for the day for the second misuse. Parental contact will be made if there is a second occurrence of misuse.

Bathroom policy: Students will have three bathroom passes per quarter.

*Espero que tengamos un buen año estudiando el español. I hope we have a great year studying Spanish.*

Student signature:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/Guardian signature:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_